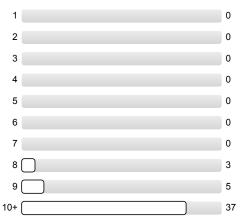


VAN PATTEN RIVERA Evaluation of Instruction Program Report 18F: ECON 402A LEC 1: MACROECON THEORY No. of responses = 45 Enrollment = 68 Response Rate = 66.18%

1. Background Information:			
1.1) Year in School:			
	Freshman 🗍	1	n=45
	Sophomore	0	
	Junior	0	
	Senior	0	
	Graduate	44	
	Other	0	
1.2) UCLA GPA:			
	Below 2.0	2	n=44
	2.0 - 2.49	0	
	2.5 - 2.99	0	
	3.0 - 3.49	0	
	3.5+	0	
	Not Established	42	
 1.3) Expected Grade:			
	A	32	n=45
	В	4	
	С	0	
	D	0	
	F	0	
	P	0	
	NP	0	
	?	9	
What requirements does this co	urse fulfill?		
	Major (42	n=43
	Related Field ()	1	
	G.E.	0	
	None	0	

2. Preliminary Questions:

^{2.1)} Approximately how many times did you attend the assigned section?



If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

Inconvenient time 18

Preferred another T.A. 1

Coordinated with friends 5

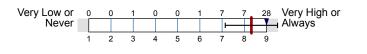
Wanted to attend more than one session 1

Not Applicable 20

^{2.3)} You saw the TA of the assigned section attending lectures.

3. To What Extent Do You Feel That:

Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

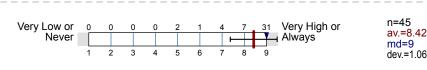


n=44 av.=8.32 md=9 dev.=1.18

n=45

n=45

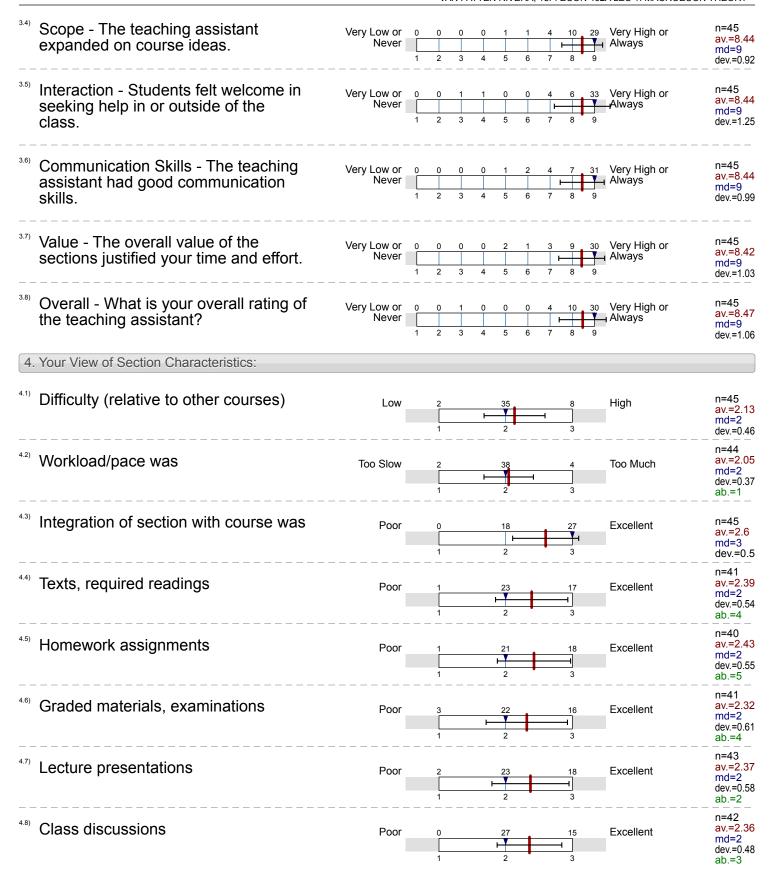
Teaching Assistant Concern - The T. A. was concerned about student learning.



Organization - Section presentations were well prepared and organized.

Very Low or 1 0 0 0 0 2 5 9 28 Very High or Never Never Always





5. Comments:

- Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Diana communicated well in and out of TA sessions/TA office hours.
- Diana is very good in explaining what's going on in class with her thorough explanations during TA session. She gives clear example and breakdown on what's going on. She is readily available inside and outside class, willing to help on students' difficulty. The fact that she attended the lecture help a lot to understand our concern about the course.
- Diana is very nice and patient. Explain the concepts and questions clearly.
- Her lecture is well match with the exam. However, her accent is sometimes hard to understand.
- It is very nice of Diana and she did a good job as a TA.
- It's really helpful and a good supplement to professor's lecture. One thing is that it's not proper to let the homework grader not correspond to the TA.
- Present material comprehensively but sometimes hard to understand. In my opinion, an example may be easier to understand rather than a common situation.
- She explains things very clearly and is prepared to every TA section.
- She is very good explaining the examples of the topics covered in class. But she explains very quickly.
- She makes us clear about the concept of the course and gives us a lot of help.
- Strength: Excellent organization of course material Weakness: Need to make improvement in communication skill
- Strengths: good structure of every TA session.
 Weakness: sometimes cannot understand what the TA said due to her accent.
- TA is concerned about every student and she is good at teaching.
- The TA is really patient.
- The instructor was good to teach. She was very welcome in office hours.

Profile

Subunit: ECON

Name of the instructor: VAN PATTEN RIVERA

Name of the course: 18F: ECON 402A LEC 1: MACROECON THEORY (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never		Very High or Always	n=44	av.=8.32
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never		Very High or Always	n=45	av.=8.42
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=45	av.=8.27
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	+ + + + +	Very High or Always	n=45	av.=8.44
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	+ + + +	Very High or Always	n=45	av.=8.44
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	+ + + +	Very High or Always	n=45	av.=8.44
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	 	Very High or Always	n=45	av.=8.42
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	 	Very High or Always	n=45	av.=8.47

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	<u> </u>	High	n=45	av.=2.13
4.2)	Workload/pace was	Too Slow	<u> </u>	Too Much	n=44	av.=2.05
4.3)	Integration of section with course was	Poor		Excellent	n=45	av.=2.60
4.4)	Texts, required readings	Poor	 	Excellent	n=41	av.=2.39
4.5)	Homework assignments	Poor		Excellent	n=40	av.=2.43
4.6)	Graded materials, examinations	Poor	 	Excellent	n=41	av.=2.32
4.7)	Lecture presentations	Poor		Excellent	n=43	av.=2.37
4.8)	Class discussions	Poor	<u> </u>	Excellent	n=42	av.=2.36