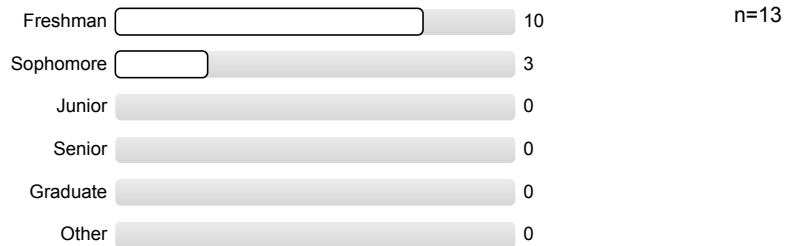




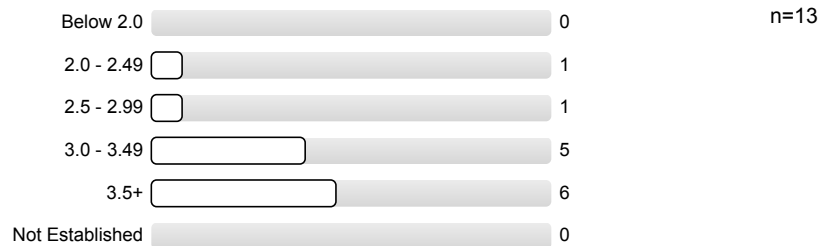
VAN PATTEN RIVERA
Evaluation of Instruction Program Report
 18W: ECON 2 DIS 1B: PRIN OF ECONOMICS
 No. of responses = 13
 Enrollment = 21
 Response Rate = 61.9%

1. Background Information:

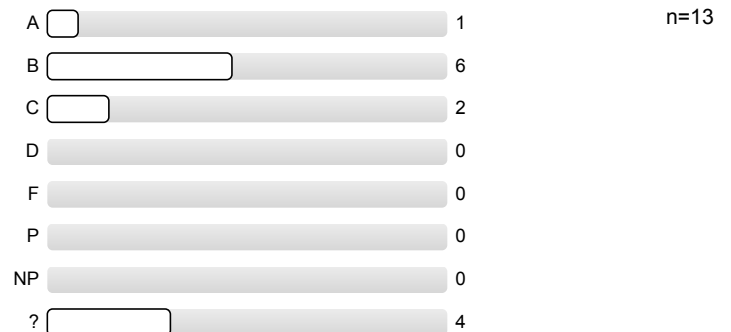
1.1) Year in School:



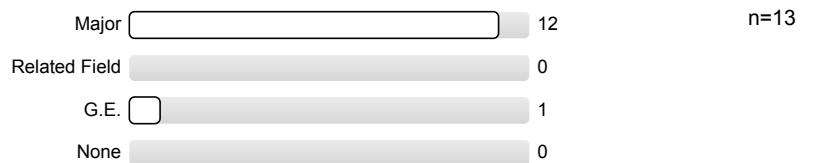
1.2) UCLA GPA:



1.3) Expected Grade:

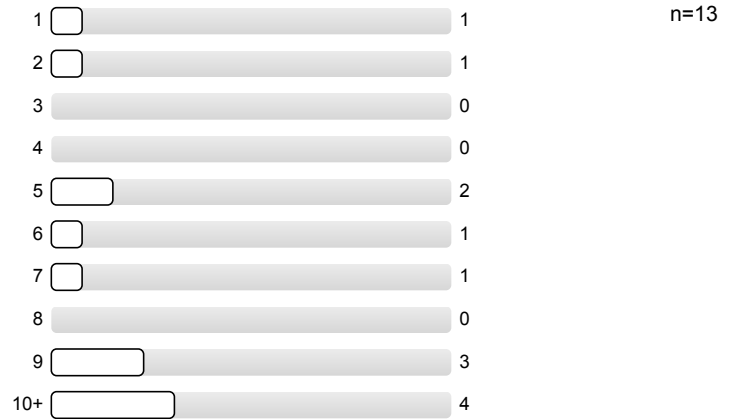


1.4) What requirements does this course fulfill?

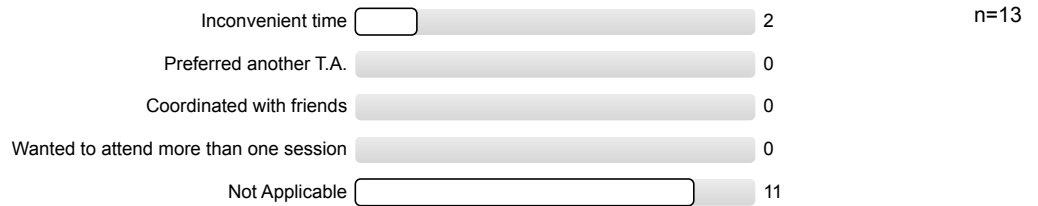


2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

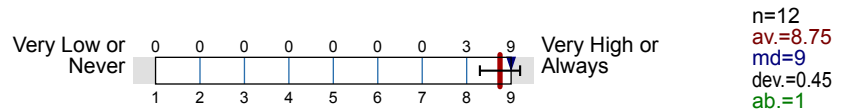


2.3) You saw the TA of the assigned section attending lectures.

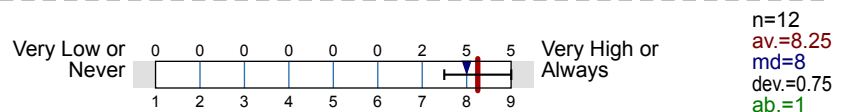


3. To What Extent Do You Feel That:

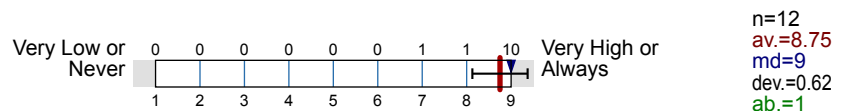
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



3.3) Organization - Section presentations were well prepared and organized.



3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 1 1 3 1 6	Very High or Always	n=12 av.=7.83 md=8.5 dev.=1.4 ab.=1
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 1 0 0 2 1 1 7	Very High or Always	n=12 av.=7.75 md=9 dev.=1.91 ab.=1
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0 0 1 0 0 3 2 6	Very High or Always	n=12 av.=7.92 md=8.5 dev.=1.51 ab.=1
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 1 0 0 3 1 7	Very High or Always	n=12 av.=8 md=9 dev.=1.54 ab.=1
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 1 2 1 8	Very High or Always	n=12 av.=8.33 md=9 dev.=1.07 ab.=1

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	3 7 3	High	n=13 av.=2 md=2 dev.=0.71
4.2)	Workload/pace was	Too Slow	0 12 1	Too Much	n=13 av.=2.08 md=2 dev.=0.28
4.3)	Integration of section with course was	Poor	0 2 11	Excellent	n=13 av.=2.85 md=3 dev.=0.38
4.4)	Texts, required readings	Poor	0 4 4	Excellent	n=8 av.=2.5 md=2.5 dev.=0.53 ab.=5
4.5)	Homework assignments	Poor	0 3 3	Excellent	n=6 av.=2.5 md=2.5 dev.=0.55 ab.=7
4.6)	Graded materials, examinations	Poor	1 5 4	Excellent	n=10 av.=2.3 md=2 dev.=0.67 ab.=3
4.7)	Lecture presentations	Poor	0 1 12	Excellent	n=13 av.=2.92 md=3 dev.=0.28
4.8)	Class discussions	Poor	1 3 9	Excellent	n=13 av.=2.62 md=3 dev.=0.65

5. Comments:

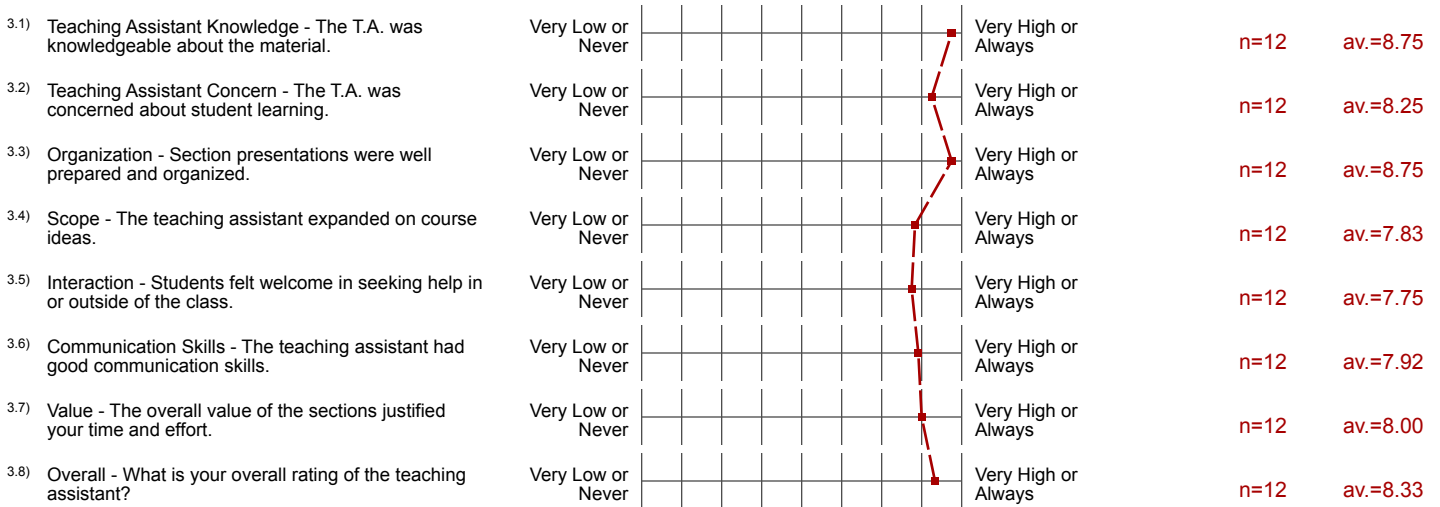
- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- (+) Excellent understanding of the material and gives out discussion notes prior to class.
(-) Very thick accent so it is hard to understand her sometimes.
 - Great TA. She taught the concepts very well and allowed us to understand formulas and applications.
 - I liked that Diana was very helpful and she was willing to meet with me for help. I also appreciated the time she gave out of her day to respond to my emails and inquiries. Diana was a really good TA that seemed to care about helping her students understand the materials.
 - She definitely recognized that not all students would attend discussion so she made the effort to send all material that was discussed in section via email so that we can access it anytime.
 - She emailed the notes before the discussion, which was very useful. The notes she provided came in handy when studying for the tests.
She is very well organized.
 - She is the real reason I understood the course. Without her added examples and addition lecturing, I would have been lost. So reinforcing the material is a strength. Sometimes I feel like she didn't understand our questions because the answers were vague.
 - The strengths were presentation and notes; Diana was very helpful in supplementing what we already learned, and explaining the concepts in a different way. The weakness was not offering that much time for questions and not making the sections interactive, the information was just presented to us so we didn't get to say the answers ourselves
 - This teaching assistant presented class notes in a manner one would typically associate with any teaching assistant. Nothing terrible, by any definition, but nothing particularly outstanding, either.
 - she was very knowledgeable about the material and very willing to help us

Profile

Subunit: **ECON**
 Name of the instructor: **VAN PATTEN RIVERA**
 Name of the course: **18W: ECON 2 DIS 1B: PRIN OF ECONOMICS**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:



4. Your View of Section Characteristics:

