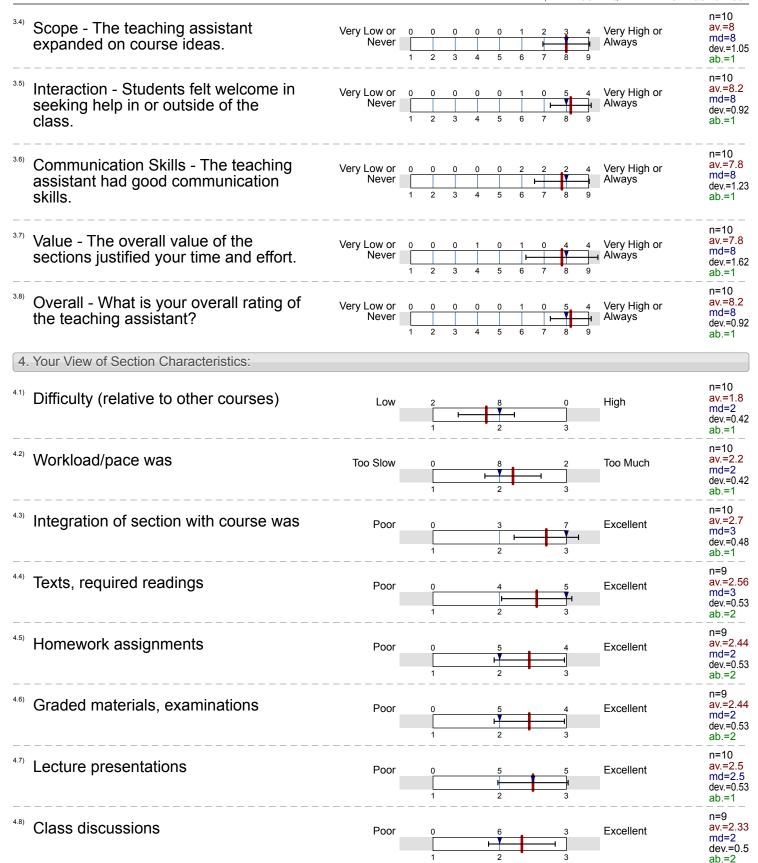


VAN PATTEN RIVERA
Evaluation of Instruction Program Report
17W: ECON 1 QIZ 1B: PRIN OF ECONOMICS
No. of responses = 11
Enrollment = 29
Response Rate = 37.93%

1. Background Information:	
Year in School:	
Freshman	11 n=11
Sophomore	0
Junior	0
Senior	0
Graduate	0
Other	0
<sup>1.2)</sup> UCLA GPA:	 
Below 2.0	o n=11
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	8
3.5+	3
Not Established	0
Expected Grade:	 
A	4 n=11
В	4
c	0
D	0
F	0
P	0
NP	0
?	3
"1.4) What requirements does this course fulfill?	 
Major	9 n=11
Related Field	1
G.E.	1
None	0

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2.	. Preliminary Questions:		
2.1)	Approximately how many times did you a	tend the assigned section?	
		1	1 n=11
		2	0
		3	0
		4	1
		5	0
		6	1
		7	2
		8	3
		9	1
		10+	2
2.2)	if you primarily attended a section that is	not assigned to you, what was your p	rimary reason for
	doing so?	nconvenient time	2 n=11
	Pre	rred another T.A.	1
	Coord	ated with friends	0
	Wanted to attend more	han one session	0
		Not Applicable	8
2.3)	You saw the TA of the assigned section a	tending lectures.	
		Never	1 n=11
		Sometimes	1
		Often	0
		Always	0
	I did	ot attend lectures	0
		I do not know	9
3.	. To What Extent Do You Feel That:		
3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or 0 0 0 0 0 1 1 3  Never 1 2 3 4 5 6 7 8	n=10 av.=8.2 md=8.5 dev.=1.03 ab.=1
3.2)	Teaching Assistant Concern - The T. A. was concerned about student learning.	Never H	n=10 av.=8.2 md=8 dev.=0.79 ab.=1
3.3)	Organization - Section presentations were well prepared and organized.	Never	n=10 av.=8.5 md=9 dev.=0.71 ab.=1



### 5. Comments:

- Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Diana is an amazing TA. She really cares about her students and their efforts in learning about the material.
- Diana is one of if not the best TA I've had at UCLA. She is passionate about the course material and those in her sections and is incredibly clear in her teaching methods. She always seems eager to help students and I couldn't have done well without her.
- I attended a different TA's sections, but heard great things about Diana.
- The TA was really knowledgeable and clear but could talk a little slower to be even more effective
- great knowledge of material, great teaching style

# Profile

Subunit: ECON

Name of the instructor: VAN PATTEN RIVERA

Name of the course: 17W: ECON 1 QIZ 1B: PRIN OF ECONOMICS (Name of the survey)

Values used in the profile line: Mean

# 3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	<del>                                     </del>	Very High or Always	n=10	av.=8.20
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never		Very High or Always	n=10	av.=8.20
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	<del>                                     </del>	Very High or Always	n=10	av.=8.50
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	<del>                                     </del>	Very High or Always	n=10	av.=8.00
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	<del>                                     </del>	Very High or Always	n=10	av.=8.20
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	<del>                                     </del>	Very High or Always	n=10	av.=7.80
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	<del>                                     </del>	Very High or Always	n=10	av.=7.80
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	<del>                                     </del>	Very High or Always	n=10	av.=8.20

## 4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low		High	n=10	av.=1.80
4.2)	Workload/pace was	Too Slow		Too Much	n=10	av.=2.20
4.3)	Integration of section with course was	Poor		Excellent	n=10	av.=2.70
4.4)	Texts, required readings	Poor	<del>     </del>	Excellent	n=9	av.=2.56
4.5)	Homework assignments	Poor		Excellent	n=9	av.=2.44
4.6)	Graded materials, examinations	Poor		Excellent	n=9	av.=2.44
4.7)	Lecture presentations	Poor	<del></del>	Excellent	n=10	av.=2.50
4.8)	Class discussions	Poor		Excellent	n=9	av.=2.33